

Info Group meeting

Thursday 10 January 2019

Present: [Redacted], [redaction], [redaction], [redaction], [redaction], [redaction], [redaction], [redaction], [Redacted] [Redacted]

Apologies: [redaction]

Minute Taker: [Redacted]

Next Meeting: Monday 4 February 2019

Before the meeting again, [Redacted] explained what the Info group do and how it is conducted.

Actions from last meeting	Actions
<ul style="list-style-type: none">• Paragraph added to the FISH bulletin to advertise the Info Group – 2 new members.• [Redacted] invited [Redacted] to this meeting but she wasn't available, [Redacted] will invite [Redacted] to future meetings to discuss documents. [Redacted] will bring other documents she wants the group to look at to a future meeting, [Redacted] will invite [Redacted] to next meeting.• [Redacted] spoke to [redaction] [redaction] and gained feedback about the event.	[Redacted]
Agenda – Event – Feedback received	
We looked at feedback received and decided the following. [Redacted] to speak to Local Authority professionals to find out if there are any upcoming consultations or events which we could link in with the event. Presentations and workshops to be videoed and added to the local offer, parents/carers to sign whether they are happy to be filmed/have photos taken and if not wear a red sticker. Workshops around communication - SALT, mental health and anxiety – Emotional Well-Being Service and profound and severe learning and physical disabilities – [Redacted]. [Redacted] to speak to SAPTS and Sensory Integration Therapy. Workshops to be drop in. Event to be held at Tickton between 10 – 2 and 3.30 – 6pm, break in the middle for professionals; parents can attend one or the other. 5 minute talk at the beginning of the event so workshops can explain what they will be doing. Event to be held in the last week of April after the Easter holidays. [Redacted] to set up 2 separate events on the system for parents to book on to. Buffet during the day and Sandwiches and chips on the evening, AW to contact Beverley racecourse to compare prices and food.	[Redacted]
Agenda – Newsletter	
[Redacted] to add an article asking parents/carers if they are aware of any activities or groups or information for children	[Redacted]

and young people with profound/severe disabilities and if so to get in touch with FISH.	
Agenda – Info group advertisement	
Advertisement to continue in the bulletin to try and encourage more parents to come along to meetings [Redacted]. AW to invite [redaction] and [redaction] to future meetings.	[Redacted] / [redaction]
Agenda – Info group on Local Offer	
Add Info group advertisement to the [redaction] page on the Local Offer	[Redacted]
Agenda – [Redacted] – PFA	
[Redacted] and [Redacted] explained they were developing a leaflet about the transition between children and adult services; they wanted parent’s feedback about their experiences. The booklet would explain the process and where parents could get information from about the transition. Once the booklet has been drafted it will be brought back to the info group. The group feedback that their experience of transition is poor, services differ, some parents wouldn’t know what support was available, professionals need to communicate and share information more, resources need to be looked at not just the need, delays on the EHCP process cause problems within transition. [Redacted] will ask her manager if a booklet for young people can be designed as well as parents, [Redacted] will contact [Redacted] to put information in the FISH bulletin gaining more parents feedback. Tanya to attend a future meeting once booklet has been created.	TL