

Children and Young People's Participation and Engagement Group

5 December 2018

9.30 – 11.00

Venue: East Riding Theatre

<p>1) Present: Lesley Gilson (chair), [Redacted] ([Redacted] [Redacted] [Redacted] [Redacted]), [Redacted] ([Redacted]), [Redacted] ([Redacted]), [Redacted] ([Redacted]), [Redacted] ([Redacted])</p> <p>Apologies: [Redacted], [Redacted], Rachel Kirk, [Redacted], [Redacted]</p>	
<p>2) Minutes from the last meeting:</p> <p>[Redacted] updated the group of recent staff changes within his team, to which he asked if a new co-chair could be allocated. [Redacted] offered to stand into this position.</p> <p>LG has spoken to [Redacted] about contacting schools to request TYLER visit. LG and [Redacted] to pick this up again in the new year. [Redacted], during the meeting, made contact with South Holderness School asking if TYLER could visit. AW to circulate some information to group members about TYLER to help aide conversations with schools about TYLER visiting.</p> <p>[Redacted] gave an update on the specialist services feedback form, draft to be circulated in the new year.</p> <p>[Redacted] to speak to [Redacted] about feedback forms.</p> <p>All members have been promoting TYLER's anti-bullying survey, [Redacted] said that since the last meeting she hasn't received any further responses. All to continue to promote.</p> <p>[Redacted] has spoken to his manager to request that Y&FS staff leave a copy of the service's consent form with parent carers.</p> <p>[Redacted] to circulate transport contact to the group.</p> <p>The group discussed listening sessions, [Redacted] reported that TYLER would say that having dedicated time for talking and listening is not productive, it is better to have a culture within groups of caring and supporting. This discussion progressed into how this group can support universal activities to be inclusion friendly and marketing materials are inclusive.</p>	
<p>3) TYLER update</p> <p>TYLER where successful in their application to the [Redacted] for £4,500 to deliver Independent Living Skills Training to young people. They are working with ERYC education and employment team on the programme, which they aim to trial in April 2019 to roll out in September 2019. AW doesn't have confirmed details yet but thinks the course will be for 14-25 year olds and will run for 10 weeks. TYLER will be interviewing presenters before the training programme starts.</p> <p>TYLER is visiting the 0-25 team at the hub to find out more about what they are doing, working on a new TYLER leaflet, continuing promoting the anti-bullying survey, having a Christmas treat at White Rabbit cafe and hope to run some open events next year to increase membership. LG suggested asking Jackie Lown to send TYLER members a Christmas Card.</p>	LG

4) SEND Strategy and SEND Self Evaluation Framework (SEF)

LG took notes for the SEF during the meeting, and agreed to type this up (see below).

What are we doing well?	How can we evidence it?
<ul style="list-style-type: none"> • Children and young people are included in the EHC needs assessment process. • Information about support available to families is accessible via the Local Offer website and the SENDIASS telephone helpline and email service. • Commissioning of the TYLER group to engage and consult with young people • Co-producing with TYLER • TYLER website engaging with young people which includes a joiners form and social media to engage with other young people where comments on different topics can be made. • Linking TYLER to other groups i.e. Lollipop. • Professionals co-producing with TYLER which is impacting on service delivery • Supporting TYLER to grow and develop as a group of young people 	<p>EHC plans www.eastridinglocaloffer.org.uk SENDIASS monitoring forms TYLER shared principles Minutes of meetings YAB funding bid/SEND Strategy/Sports, Play and Arts programme/feedback forms</p> <p>www.tylermakingadifference.co.uk</p> <p>Sports, Play and Arts Service programme Youth Action Board Bid to deliver Independent Life Skills training</p>

Areas for development	What action can we take?
<ul style="list-style-type: none"> • To ensure young people and families have information and are aware of their rights under the MCA 2005. • Support TYLER with their action plan including to increase their membership. • Help improve links between TYLER and secondary schools. • Provide opportunities for young people to socialise and make friends. • Ensure the thirteen.me website includes information for young people with SEND. • Consider Inclusion Chartermark. • Produce toolkit for co-production with young people. 	<p>Link with the PfA subgroup Increase takeup of the MCA e-learning Continue to commission TYLER</p> <p>PET contacts/Link with RISE in secondary schools/include TYLER slide in PET presentation Discuss and plan with TYLER</p> <p>Transformation team carrying out research and consultation work.</p>

5) AOB

[Redacted] gave the group information about the [Redacted] [Redacted] [Redacted] ([Redacted]) and that it is now available. Please visit the East Riding Council website for further information. The group supports an application from Lollipop and Beverley Town Council Pan disability football. [Redacted] to pass [Redacted] information to [Redacted] [Redacted] in Goole.

Date of next meeting: TBA by LG