

19-02-04 Short Breaks Consultation Findings

Attendance: Ellie Gray, [re-dacted], [re-dacted], Sarah Keenan, Rob McInroy and Kim Porter

- KP gave a brief overview of the Short Breaks Consultation Findings.
- [re-dacted] discussed the relationship in the data between moderate learning needs and autism. Short breaks eligibility currently has a high threshold and moderate learning needs are not catered for as well as they could be.
- In order to understand the impact of the consultation and what the graduated response short breaks model could look like, the Council needs to undertake a needs analysis, covering the current cohort and existing market place and assessing likely future needs. This will take some months to complete but it is important that this is done correctly and thoroughly. SK stated the Council had an open mind on what the framework would look like and hoped it would be able to create bespoke packages for families.
- As the needs analysis would be a large piece of work, there was a discussion about any potential pilot programmes in the short term to provide support. A discussion took place around the low-level support that is available for parents and how this could be expanded. [re-dacted] and [re-dacted] agreed to discuss with other EYPCF members.
- RM discussed the possible use of a pool of sessional workers to work with families and provide early support to prevent possible crises developing. [re-dacted] and [re-dacted] agreed this would help and stressed the importance of the support being consistent. Workers should be properly linked and matched with a child to build up a relationship. RM agreed to develop a business case to progress this.
- A discussion was held on establishing peer support networks by geography or by type of SEND. There was discussion on how best the Council could provide support to such networks. [re-dacted] and [re-dacted] stated that a network exists in Bridlington and agreed to discuss options with the EYPCF network of parents. A Walking Group was identified as a potential pilot and [re-dacted] and [re-dacted] will contact the organiser to discuss.
- Linkages to universal services such as park runs were discussed.
- As part of the graduated response, work needs to take place with VCS groups to develop their inclusivity. [re-dacted] from the Community Autism Project is developing a project to pair VCS groups who are confident in working with those with SEND with organisations who aren't. They are looking at a pilot programme to add provision within the holidays.
- [re-dacted] discussed a consultation she was planning with Lesley Gallagher about those with sensory needs and what they would like to access. They will be sending out a survey shortly and will report on the findings in April. [re-dacted] will share findings with this group.
- Childminders were discussed as a possible resource for working with families. RM said some preliminary research had been undertaken and it was hoped this work would move forward.

- [re-dacted] discussed the idea of a sitting service. This could be a role for the new sessional worker roles.

Actions from the meeting:

- [re-dacted] and [re-dacted] to read the short breaks consultation findings paper and respond to RM with any comments.
- [re-dacted] and [re-dacted] to discuss with MM about her Walking Group and how this could be linked to a possible pilot.
- [re-dacted] and [re-dacted] to discuss with steering group members any pilot programmes they are aware of.
- RM to investigate the use of sessional workers and put together a business case.
- KP and GC to develop a needs analysis.